

MINUTES
MEETING OF THE CENTRAL REGION
GUILFORD TECHNICAL COMMUNITY COLLEGE
NOVEMBER 15, 2001

Attendees:

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| Payton Andrews - Alamance Community College | Charles White - Catawba Community College |
| Terri Yates - Davidson Community College | Rex Clay - Gaston College |
| Pat Abell, Rachel Ruth, Kathy Baker Smith - Guilford Technical Community College | Debby Barberousse - Montgomery Community College |
| Karen Ritter, Lisa Bennett - Randolph Community College | Dave Smathers - Rockingham Community College |
| Suzanne Adams, Dorothy Savin - Sandhills Community College | Roxanne Fleming - Vance-Granville Community College |
| John Boone - Wake Community College | . |

Lunch:

The meeting was preceded by lunch at the Culinary Dining Room, staffed by students in the food preparation program. The meal was delicious and inexpensive.

Welcome:

The CCPRO Central Regional meeting was held at Guilford College on November 15 at Guilford Technical Community College. *Pat Abell welcomed the group.*

CCPRO Peer Review:

To reach the CCPRO goal for each member college to host a peer review every five years so institutions can benefit from have two peer reviews in the ten-year SACS reaffirmation cycle, it is necessary for five+ central region colleges per year to host a peer review. With this in mind, members present were asked to indicate their interest in hosting a peer review during 2002-03. Following a lengthy discussion of the peer review process, the following colleges volunteered to host a peer review in 2002-03: Alamance Community College (tentatively), Rockingham Community College, Sandhills Community College, Vance-Granville Community College, and Wake Community College.

One part of the peer review process troubled some of the members. There was some concern about the present policy of having the host institution prepare the final report; several members expressed the preference for the committee to prepare the report in order for the report to have more legitimacy on campus. The regional director was asked to inquire further about formally altering the process so as to have the visiting committee prepare the final report.

NCCCS Update:

Keith Brown was unable to attend the meeting but sent the following update regarding performance measures

- Goal completion of program completers and non-completers

- (1) Non-completers will not be included in 2001-02 for this measure
- (2) The standard has been increased from 90% to 95%.

- Performance of college transfer students.

The standard will be whatever the combined performance of UNC sophomores and juniors is for the year (last year that would have been 82.9%).

- Employer satisfaction with graduates

This survey will be done by NCCCS in 2001-02.

- Client satisfaction with customized training

The standard will be changed from 85% to 90% of the clients of new and expanding industry programs reporting satisfaction with services provided.

Keith noted that colleges must select the 6th performance measure. This information was sent to college presidents in August. Colleges may choose the same measure used in 2001-02 or select another.

None of the members present had heard of their president receiving this correspondence.

Non-completer follow-up/curriculum student retention and graduation:

Inasmuch as colleges must soon survey non-completers in order to report the results to NCCCS in 2002, the group discussed the process for doing this. Rex Clay distributed instructions for running the "Create CSP Cohort" report, from which (1) a list is created for preparing mailing labels for the non-completers survey; and (2) the percentage is calculated for determining if the college meets the standard for the performance measure regarding curriculum student retention and graduation.

Conducting a follow-up of transfer students to private colleges:

Rex Clay distributed materials and discussed the methodology he used to follow-up Gaston College transfers to Belmont Abbey College and Gardner-Webb University. He discovered that transfers to these private colleges performed much better than at UNC institutions, perhaps because the older, more settled students tended to attend these private schools much closer to their homes than UNC institutions.

He noted that the use of these results would significantly increase the percentage of transfers receiving a GPA of 2.0 or more.

IPEDS:

Dave Smathers expressed concern that inconsistent data was being reported in Part D of the IPEDS Enrollment report. Some institutions report, in addition to credit hours, contact hours resulting from continuing education occupational programs; other institutions, using the "Total Institutional Activity (EA2)" IPEDS report, list only credit hours resulting from curriculum

programs. To eliminate the reporting of inconsistent data, Dave suggested that NCCCS give specific instructions regarding what should be reported.

DATA WAREHOUSE:

All members present expressed disappointment with the data warehouse, feeling that it is currently unusable, primarily because it is too slow. Also, concern was expressed that the data is sometimes incorrect. Because planners/researchers need this data, the Central Region Director was asked to contact NCCCS to request that the data be sent in hard copy to the institutions until the problems with the data warehouse are fixed.

There was agreement that the data warehouse documentation, available via the NCCCS web page was excellent. Rex Clay distributed a list of reports available from the data warehouse.

There are currently no plans for another Central Region meeting.

The meeting was adjourned.

Submitted by Rex Clay
Central Region Director, CCPRO November 19, 2001